



## Student Expectations Forestdale School

During at Home Learning Time  
Spring 2020



### As we provide guidance, we want you to know:

- Sandwich Public Schools understands the serious impacts of the Covid-19 pandemic. We are sympathetic to the many challenges our faculty, families and students are now facing.
- Our faculty and staff are committed to providing your student opportunities for both academic stimulation and peer socialization using videos or online learning platforms.
- We do not expect caretakers to be homeschooling. We appreciate your support in keeping your children engaged in At-Home Learning Experiences so they continue to grow as learners.
- We are in this together and we are here to support you and your child. Always feel free to reach out to Chris Dintino, Sarah Murray, Alyssa Pestilli, or Rachel Darsch if we can help.
- We encourage all students to spend time each day in ways that support emotional well-being: creative, physical and reflective/mindful activities.
- Never before has a school-family partnership been more essential. Please keep the lines of communication open and we promise to do the same. The health and safety of our students, families, faculty and staff continue to be our utmost priority.

### What to expect:

- Given the reality that our homes are now crowded, busy, work/school/daycare stations, it is not reasonable to assume that "In Real Time" learning will work for all family situations.
- Group Chats and/or the posting of videos for friendly check-ins to support emotional well-being will be offered.
- Teachers will host a morning meeting or provide a video greeting at a specific time each day. The link and time will be on the daily At-Home Learning Experiences page.
- Morning meetings will last 15 minutes every day. Here are the scheduled times:  
**Kindergarten**-9:00-9:15 **Gr. 1**-9:15-9:30 and **Gr. 2** 9:30-9:45.
- Teachers may choose to offer opportunities to meet virtually in real time.
- Instructional videos will be recorded and shared.
- Teachers will be visible and connected to students.
- Please keep in mind that for many of our staff members, using technology to teach is a new experience.  
**We are all learning together with patience and understanding - that's the Forestdale Way!**
- Teachers will send a weekly email to families.
- Every effort will be made to respond to student/family inquiries within 24 hours via email.



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- At-Home Learning experiences each day will engage students for 2-3 hours. Learning experiences include a menu of activities from Specials Teachers, Morning Meeting, Reading, Playing Math Games, as well as what is posted each on on the Learning Resources page.
- At-Home Learning Experiences will be posted on the district website, by grade level, on the [Learning Resources page](#).
- Forestdale teachers will post At-Home Learning Experiences starting on April 1st. Beginning the week of April 6th, new lessons will be posted every Monday. Specialists have created a website with a choice board that students should access each day. Specials teachers will also post a video greeting for students that will be posted on Wednesdays.
- At-Home Learning Experiences provided by classroom teachers have been developed in collaboration with special educators and EL teachers.
- Students with disabilities will continue to receive accommodations, modifications, and/or specially designed instruction as determined by their IEP or Section 504 Plan to the greatest extent possible. Parents are encouraged to communicate with Sandwich staff with any suggestions on how to increase student access to At-Home Learning Experiences.
- The SPS technology department will provide support to faculty, staff, families and students as needed. Email the Help Desk @ [help@sandwich.k12.ma.us](mailto:help@sandwich.k12.ma.us). Instructional videos and step-by-step instructions are available to students and caretakers @ <https://www.sandwichk12.org/students-families/learning-resources> - scroll down.....
- Teachers will be available for “office hours” - a time to check in via Google Hangout Meet to get help on an assignment or check in with a teacher. Information about availability will be on the Learning Resources page.
- Caretakers will be contacted by school administrators or counselors to check on a student’s well-being if they are not actively engaged and visible.
- At- Home Learning Experiences will include activities that do not require a screen: physical movement, arts, outdoor exploration, etc.

[DESE Remote Learning Recommendations](#) 3/26/20

[DESE Components of a Remote Learning Schedule](#) 3/26/20



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### Grading

**We have not been provided with any guidance that applies to PK-2 students. At this time, we can describe for you what we believe will best support your student's growth.**

- We expect students to show "Active Engagement", which is defined as submitting work; connecting with teachers and classmates; and participation in collaborative discussions or projects.
- We know that caretakers will have to help students "submit" some of their work and it may involve taking a picture of what they have done and emailing it to the teacher, or it might be an email that the student writes to respond to a learning activity. We appreciate your help with this and will be flexible and collaborative.
- Activities that are part of online learning platforms and any submissions will receive regular, consistent, timely, and specific feedback.
- Students will be informally assessed throughout the term to determine their progress, and feedback will be provided.
- Teachers will document students' participation and attendance (in Morning Meeting) each week.
- Term 3 starts 4/1/20. The third trimester is considered an At-Home, remote learning term until the definitive return to school dates are set.

\*It has not yet been determined how the Final Grades for the Year will be recorded on Report Cards. We expect some guidance from DESE in the coming weeks.

[DESE Guidance on Grading](#) 3/26/20